












Multiple Intelligences	KS1 Bloom's Project - Around the World					Why should we never stop exploring?
	1 mark	2 marks	3 marks	4 marks	5 marks	6 marks
	 Knowing	 Understanding	 Applying	 Analysing	 Creating	 SUCCESS Evaluating
Verbal I enjoy reading, writing & speaking 	Write a fact sheet about an animal from a different country.	Complete a list of different animals all over the world, using an adjective to describe them. E.g. The camouflaged tree frog. The delightful desert fox. <u>Can you turn it into a poem for an extra mark?</u>	Write an adventure story that is set anywhere in the world.	Imagine you are on an adventure - anywhere in the world. Write a diary entry about your trip. Write about animals, weather, location, accommodation and activities. Remember to include your thoughts and feelings.	Produce a holiday brochure for a trip to somewhere you have visited or would like to visit which would persuade people to go there on holiday. Include facts, pictures, and persuasive language.	Write a newspaper report about an event that has happened around the world E.g. a volcano erupting, an earthquake, a new world record, etc.
Mathematical I enjoy working with numbers & science 	Make a set of Top Trumps cards for 6 animals from different parts of the world. Include top speed; weight; length; life span.	Find and compare the weights of 6 different animals from around the world. Present your findings in a table.	Invent, draw and label a strange new species. Make up these 'facts' about your species Name, Appearance, Which country it lives in, Habitat, Food etc	Set up your own weather station at home and measure the daily rainfall and temperature for <u>at least</u> a week. Record this in a table.	Make a board game about animals in the Atlantic or Pacific ocean. Include questions involving + and - and x and ÷.	You must have completed the mathematical analysing task to complete this one* Collect statistics about the rainfall and temperature in 4 other parts of the world. Create two graphs showing this and include the data you collected in the analysing task.
Visual I enjoy painting, drawing & visualizing 	Draw a map showing the United Kingdom. Show where London and Camborne / Troon are on the map.	Use a paint program on the computer to draw a picture of an animal.	Create a picture or collage showing what it is like under the waves in the Great Barrier Reef.	Find a painting of one of the Oceans. Look closely at the detail and colours. Use paints to create your own version of the painting.	Create a 3D model of an animal. Use clay, plaster, papier mâché or any other materials.	Evaluate your 3D model of an animal. What was difficult when making it? What did you do well? What worked well? What would you do differently next time?
Kinaesthetic I enjoy doing hands-on activities 	Find at least 10 different countries on a map of the world. Show the rest of the class where they are.	Work out which compass point your house faces. Which way does the sun travel around your house? Can you discover which direction all satellite dishes in your local neighbourhood face?	Make a small collage or take a photo of some environmental art you have created. Create it using natural resources that you have foraged for from your garden, park or on an expedition.	Research the plants and animals that live in a rainforest. Create food chains to show how the energy is transferred.	Make a bird seed cake to hang outside. Include your recipe and what types of birds will eat your cake.	Make a mini habitat for an animal inside a box. Write a short paragraph to explain why you have designed it the way you have.
Musical I enjoy making & listening to music 	Learn and perform at least 2 verses and the chorus of 'I'd like to teach the world to sing'. https://www.youtube.com/watch?v=6a8F28WVXIk	Use the internet to find a song from another country. Listen to one of them and write down any words that you recognise or understand.	Make up a song or rhyme about an animal that lives in one of the oceans.	Listen to the song 'I'd like to teach the world to sing'. https://www.youtube.com/watch?v=6a8F28WVXIk Draw a picture of what you see as you listen to the song.	Create/make a musical instrument that can be used to resemble the sounds of a sea creature from the Atlantic or Pacific Ocean.	Using the internet, find 5 songs from around the world. Evaluate each one and write what you like about it.

Instructions for the Blooms Project:

The project will run until 29th June.

Children complete tasks at home and bring them to their teacher to share with the class.

The aim is to try a range of tasks so children aren't allowed to do more than 3 tasks from any horizontal row.

The marks are guidelines. Teachers can decide to award any marks up to the guidelines with bonus marks for exceptional work!

Parental support is encouraged; some of the tasks will require it! However the children should always be working harder than you!

If the product is eaten or not able to be brought in, a photo will suffice as evidence!

Try to complete one task per week. In the past, children have planned the tasks in advance. It is a mature approach that has worked well.

The Blooms project is a proven technique for improving children's thinking skills, thank you for your continued support. We are really looking forward to the results!

Certificates will be awarded at three levels:

10 Points or more = Bronze 20 points or more = Silver 30 points or more = Gold

Teachers will also complete the feedback box below.

What went well: