






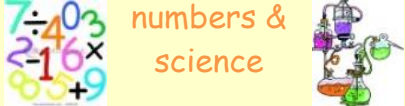






Multiple Intelligences	Beech Class Bloom's Project - We are house detectives					
	1 mark	2 marks	3 marks	4 marks	5 marks	6 marks
	 Knowing	 Understanding	 Applying	 Analysing	 Creating	 Evaluating
<b>Verbal</b> I enjoy reading, writing & speaking 	Play 'I walked around my house and I saw...' game  <i>(the game is the same as I went to the market and I bought...)</i>	Make a list of all the different types of houses in the area where you live or you see on the way home from school.	Write a poem or rhyme about your home.	Write a book review about a story you have read linked to homes.  <i>(i.e.: 3 Little Pigs, 3 Little Wolves, Goldilocks, Hansel &amp; Gretel, Peace at Last)</i>	Create an estate agents poster to pretend to sell your home.  <i>Remember to include details about the type of house, how many rooms, garden, etc.</i>	Retell a story linked to homes.  <i>(i.e.: 3 Little Pigs, 3 Little Wolves, Goldilocks, Hansel &amp; Gretel, Peace at Last)</i>
<b>Mathematical</b> I enjoy working with numbers & science 	I can remember my home address to tell an adult in Beech Class.	Make a block graph or use a tally to show the different types of furniture in your home.	Record all the different 2D and 3D shapes you can find around your home.	What different types of materials can you find at home?  <i>Materials such as stone, glass, fabric, metal, wood &amp; plastic.</i>	Draw a plan of one room at home with measurements.	Why are the different materials you have found around your home, suitable for the job they do?
<b>Visual</b> I enjoy painting, drawing & visualizing 	I can tell an adult in Beech Class all the colours of different rooms at home.	 Experiment mixing 3 primary colours blue, red and yellow with white and black to create paint swatches.	Make a picture of a historic home in Cornwall.  <i>i.e: Carn Brea, Chysauster, St Michael's Mount, Lanhydrock, Restormal Castle, Trerice, Trereife House, Tintagel</i>	What is different and the same about your home and someone else's home?  Choose a home of a friend or grandparent or an historic home or a home in a different country	Make your own observational sketch/painting/ print of your home or your garden.	Choose a painting with a house/s in it and explain why you like it.
<b>Kinaesthetic</b> I enjoy doing hands-on activities 	Go for a walk around your home and collect 10 objects. What are the objects used for?	Mime different actions for different jobs around the house to someone at home or in class. Can they guess what you are doing?  <i>(i.e: washing up, ironing, cooking, making the bed etc)</i>	Measure your bedroom using your hand span.	Pretend you are Goldilocks and do a chair and bed comfort test. Which was the most and least comfortable?	Make a model of one room at home.	Interview somebody at home to explain which is their favourite chair or piece of furniture and why?
<b>Musical</b> I enjoy making & listening to music 	I can sing a nursery rhyme or song about a house or home.	Choose a piece of music about homes/houses.	Make an instrument to sound like something you may hear at home.  <i>(i.e.: doorbell, creaking door, washing machine, toaster, going upstairs etc.)</i>	Choose a poem/story linked to homes and set a piece of percussion music to it.	Compose a rap to describe different types of houses to perform in class.  Terraced, bungalow, detached, semi-detached, tower block, house boat,	Is there a piece of music that reminds you of your home?  How does it make you feel?

The project will run from Thursday 22<sup>nd</sup> October to Friday 11th December. Children complete tasks at home and bring them to school to share with their class. The aim is to try a range of tasks so please encourage them to try different styles of learning. A maximum of 3 tasks from any one horizontal row. The marks are guidelines - teachers can decide to award any marks up to the guidelines with bonus marks for exceptional work! Parental support is encouraged; some of the tasks will require it! If the product is eaten or not able to be brought in, a photo will suffice as evidence! Try to complete one task per week. Certificates will be awarded at three levels: 10 Points or more = Bronze, 20 points or more = Silver, 30 points or more = Gold. The Blooms project is a proven technique for improving children's thinking skills, thank you for your continued support.

We are really looking forward to the results!

