






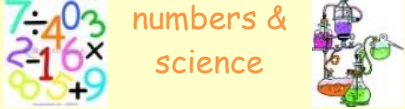






| Multiple Intelligences   | Beech Class Bloom's Project - We are house detectives  |   |  |   |  |  |
|--|--|---|--|---|--|--|
|  | 1 mark   | 2 marks   | 3 marks  | 4 marks   | 5 marks  | 6 marks  |
|  |  Knowing                                      |  Understanding   |  Applying   |  Analysing   |  Creating   |  Evaluating                                       |
| <b>Verbal</b><br>I enjoy reading, writing & speaking<br>          | Play 'I walked around my house and I saw...' game<br><br><i>(the game is the same as I went to the market and I bought...)</i> | Make a list of all the different types of houses in the area where you live or you see on the way home from school.   | Write a poem or rhyme about your home.   | Write a book review about a story you have read linked to homes.<br><br><i>(i.e.: 3 Little Pigs, 3 Little Wolves, Goldilocks, Hansel &amp; Gretel, Peace at Last)</i> | Create an estate agents poster to pretend to sell your home.<br><br><i>Remember to include details about the type of house, how many rooms, garden, etc.</i> | Retell a story linked to homes.<br><br><i>(i.e.: 3 Little Pigs, 3 Little Wolves, Goldilocks, Hansel &amp; Gretel, Peace at Last)</i> |
| <b>Mathematical</b><br>I enjoy working with numbers & science<br> | I can remember my home address to tell an adult in Beech Class.  | Make a block graph or use a tally to show the different types of furniture in your home.  | Record all the different 2D and 3D shapes you can find around your home.   | What different types of materials can you find at home?<br><br><i>Materials such as stone, glass, fabric, metal, wood &amp; plastic.</i>                              | Draw a plan of one room at home with measurements.   | Why are the different materials you have found around your home, suitable for the job they do?                                       |
| <b>Visual</b><br>I enjoy painting, drawing & visualizing<br>    | I can tell an adult in Beech Class all the colours of different rooms at home.   |  Experiment mixing 3 primary colours blue, red and yellow with white and black to create paint swatches.          | Make a picture of a historic home in Cornwall.<br>i.e: Trerice, St Michael's Mount, Carn Brea, Lanhydrock, Treveife House, Restormal Castle, Carn Euny, Chysauster, Tintagel | What is different and the same about your home and Trerice?<br><br><i>(Or choose another historic home)</i>   | Make your own observational sketch/painting/ print of your home or your garden.  | Choose a painting with a house/s in it and explain why you like it.  |
| <b>Kinaesthetic</b><br>I enjoy doing hands-on activities<br>    | Go for a walk around your home and collect 10 objects. What are the objects used for?  | Mime different actions for different jobs around the house to someone at home or in class. Can they guess what you are doing?<br><br><i>(i.e: washing up, ironing, cooking, making the bed etc)</i> | Measure your bedroom using your hand span.   | Pretend you are Goldilocks and do a chair and bed comfort test. Which was the most and least comfortable?   | Make a model of your bedroom.  | Interview somebody at home to explain which is their favourite chair or piece of furniture and why?                                  |
| <b>Musical</b><br>I enjoy making & listening to music<br>       | I can sing a nursery rhyme or song about a house or home.  | Choose a piece of music about homes/houses.   | Make an instrument to sound like something you may hear at home.<br><br><i>(i.e.: doorbell, creaking door, washing machine, toaster, going upstairs etc.)</i>                | Choose a poem/story linked to homes and set a piece of percussion music to it.  | Compose a rap to describe different types of houses to perform in class.<br><br>Terraced, bungalow, detached, semi-detached, tower block, house boat,        | Is there a piece of music that reminds you of your home?<br><br>How does it make you feel?   |

Instructions for the Blooms Project: The project will run from **Thursday 24<sup>th</sup> October to Monday 8<sup>th</sup> December**. Children complete tasks at home and bring them to school to share with their class. The aim is to try a range of tasks so please encourage them to try different styles of learning. A maximum of 3 tasks from any one horizontal row. The marks are guidelines - teachers can decide to award any marks up to the guidelines with bonus marks for exceptional work! Parental support is encouraged; some of the tasks will require it! If the product is eaten or not able to be brought in, a photo will suffice as evidence! Try to complete one task per week. Certificates will be awarded at three levels: 10 Points or more = Bronze, 20 points or more = Silver, 30 points or more = Gold. The Blooms project is a proven technique for improving children's thinking skills, thank you for your continued support.

We are really looking forward to the results!