

	Science	Computing	Geography	History	Art/Design	PE	Music	Design/DT	PSHE
Term 1 Farms and Woodlands	<p>Seasonal Changes...</p> <p>identify and name a variety of...</p> <p>Everyday Materials</p> <p>identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	<p>understand algorithms; how they are implemented as programs on digital devices; & that programs execute by following precise and unambiguous instructions</p> <p>use technology purposefully to create, organise, store, manipulate and retrieve digital content</p> <p>use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p>*geographical skills & fieldwork (4)...</p> <p>*name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>*identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	<p>changes within living memory - changes in national life-homes</p> <p>the lives of significant individuals in the past who have contributed to national and international achievements. Florence Nightingale</p>	<p>*to use a range of materials creatively to design and make products</p> <p>*to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>*to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p>	<p>*master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities</p>	<p>*use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>*play tuned and untuned instruments musically</p> <p>*listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>*experiment with, create, select and combine sounds using the inter-related dimensions of music.</p>	<p>*design purposeful, functional, appealing products for themselves & other users based on design criteria</p> <p>*generate, develop, model&communicate their ideas- talking, drawing, templates, mock-ups and, if approp, ICT</p> <p>*select from and use a range of tools & equip to perform practical tasks</p> <p>*select from and use a wide range of materials & components, inc construction materials, textiles and ingredients, according to their characteristics</p> <p>*explore and evaluate a range of existing products</p> <p>*evaluate their ideas & products against design criteria</p> <p>*build structures, exploring how they can be made stronger, stiffer & more stable</p>	<p>RTime/ SEAL School values</p> <p>New beginnings</p> <p>Getting on and falling out</p>

	Science	Computing	Geography	History	Art/Design	PE	Music	Design/DT	PSHE
Term 2 Getting Around	Seasonal Changes... identify and name a variety of... *describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)	e-safety create and debug simple programs *use technology purposefully to create, organise, store, manipulate and retrieve digital content recognise common uses of information technology beyond school use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content/contact on the internet or other online technologies.	*use basic geographical vocabulary *geographical skills & fieldwork (4)... *understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (Voyage of the Mystery)	events beyond living memory that are significant nationally or globally First flight the lives of significant individuals in the past who have contributed to national and international achievements. Neil Armstrong significant historical events, people and places in their own locality. (Voyage of the Mystery)	*to use a range of materials creatively to design and make products *to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination *to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space *about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. Newlyn Art School/Aboriginal	participate in team games, developing simple tactics for attacking and defending	*use their voices expressively and creatively by singing songs and speaking chants and rhymes *play tuned and untuned instruments musically *listen with concentration and understanding to a range of high-quality live and recorded music *experiment with, create, select and combine sounds using the inter-related dimensions of music.	*design purposeful, functional, appealing products for themselves & other users based on design criteria *generate, develop, model&communicate their ideas- talking, drawing, templates, mock-ups and, if approp, ICT *select from and use a range of tools & equip to perform practical tasks *select from and use a wide range of materials & components, inc construction materials, textiles and ingredients, according to their characteristics *explore and evaluate a range of existing products *evaluate their ideas & products against design criteria *build structures, exploring how they can be made stronger, stiffer & more stable	RTime/ SEAL School values Going for Goals Good to be Me

	Science	Computing	Geography	History	Art/Design	PE	Music	Design/DT	PSHE
Term 3 Global Gardens	Seasonal Changes... *identify and name a variety of... *identify and describe the basic structure of a variety of common flowering plants, including trees.	e-safety *use logical reasoning to predict the behaviour of simple programs *use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content/contact on the internet or other online technologies. *use technology purposefully to create, organise, store, manipulate and retrieve digital content	*geographical skills & fieldwork (4)... *identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	The lives of significant individuals in the past who have contributed to national and international achievements. Christopher Columbus.	*to use a range of materials creatively to design and make products *to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination *to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space *about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work Picasso/Van Gogh	Perform dances using simple movement patterns.	*use their voices expressively and creatively by singing songs and speaking chants and rhymes *play tuned and untuned instruments musically *listen with concentration and understanding to a range of high-quality live and recorded music *experiment with, create, select and combine sounds using the inter-related dimensions of music.	*design purposeful, functional, appealing products for themselves & other users based on design criteria *generate, develop, model&communicate their ideas- talking, drawing, templates, mock-ups and, if approp, ICT *select from and use a range of tools & equip to perform practical tasks *select from and use a wide range of materials & components, inc construction materials, textiles and ingredients, according to their characteristics *explore and evaluate a range of existing products *evaluate their ideas & products against design criteria *build structures, exploring how they can be made stronger, stiffer & more stable	RTime/ SEAL School values Relationships Changes

ENGLISH	Spoken language	Reading	Writing
Autumn	Daily message stories Stars of the week Storytelling Verbal instructions Information text-senses Fairytale character-repeated phrase Poetry/Chants Daily SPaG	Read write inc Daily SPaG	Daily handwriting Non-fiction Labels Narrative-Story with familiar setting narrative-Fairytale Non-fiction Instruction writing Narrative-Letter writing Narrative-wanted poster/character profile Daily SPaG
Spring	Daily message stories Stars of the week Storytelling Verbal instructions Information text-senses Fairytale character-repeated phrase Poetry/Chants Daily SPaG	Read write inc Daily SPaG	Daily handwriting Non-fiction-letter writing Non-fiction -newspaper report Narrative-fantasy story Non-fiction - recount Non-fiction -instruction writing Narrative-onomatopoeia rhyme Poetry-riddle Daily SPaG
Summer	Daily message stories Stars of the week Storytelling Verbal instructions Information text-senses Fairytale character-repeated phrase Poetry/Chants Daily SPaG	Read write inc Daily SPaG	Daily handwriting Non-fiction-recount Non-fiction-persuade/inform advert Non-fiction-instruction writing Non-fiction/narrative-letter writing Narrative-fairytale Narrative-poetry Daily SPaG