

### Topic Experience

- Visit from a fire engine!

### Science - Changing materials

- Developing understanding of the different properties of materials, their suitability for particular uses and how they can be changed (making wattle and daub for Tudor houses, make playdough wooden beams).

### Computing -

Online safety. Creating news reports. Emails. Telling Hindu stories using ICT.

### Art and DT

- Making model Tudor houses (Junk modelling).
- Tudor house collage.
- Charcoal abstract drawings of St.Paul's Cathedral.
- Making clay tiles.
- Making bread.

### R.E.

- Looking at the evidence of God, the Bible and important scriptures.
- Stories about Rama and Krishna.

Willow Class  
Spring 2016  
Fire Fire!

### P.E.

Dance, Quadkids and Skipping.

### PHSE

#### SEAL:

- Going for Goals and resilience.
- Good to be me and responsible learners.

Music - Exploring pitch, beat and different sounds.

### English

Literacy and Language. VCOP activities. Spelling, punctuation and grammar activities. Writing linked to History (see below).

### Maths

- Counting
- Partitioning and place value (to 3 digits)
- Calculating + -  $\times$   $\div$
- Securing number facts and relationships (bonds to 10, 100, inverse operations, doubles to 20.)
- understanding shape (2d and 3d)  
handling data (creating and reading graphs)  
Measuring (length, capacity, weight)

### History - Great Fire of London

- Learning the story
- Exploring with drama and creating fictional accounts (diary, story writing.)
- Exploring 'evidence' - eye witness accounts, documents, artefacts.
- Create play scenes. Non-fiction - write and perform a voice over for a film trailer.