

Troon CP School – PE & Sport 2014-15

'Be the Best We Can' – PE Vision at Troon CP School

Troon CP School believes that physical education, experienced in a safe and supportive environment, provides a unique and vital contribution to a pupil's physical literacy and well-being. Our broad and balanced Physical Education Curriculum is intended to provide for pupil's increasing self-confidence in their ability to manage themselves and their bodies within a variety of movement and sporting situations. All pupils are encouraged to appreciate the importance of a healthy, fit body and to understand those factors that affect health and fitness. We endeavour to provide stimulating, enjoyable, and appropriately challenging learning experiences for all pupils, in order that they can truly be the best they can.

School Priorities in 2014-15

As a School, our priorities for PE & Sport for this year were as follows:

Ensure PE provision meets new requirements of the new curriculum by:

- Ensuring that 'self-rescue' is taught as part of swimming sessions
- Improving the teaching of dance and gymnastics
- Increase opportunities for outdoor adventurous activities
- Collate views of pupils regarding sport & PE using 'Me and My Lifestyle' software

In order to address these priorities the following actions were taken:

- Continue with the provision of swimming sessions to Years 3 & 4, (to include the teaching of 'self rescue').
- Continue with membership of the Camborne School Primary Sports Alliance membership. Membership included the allocation of peripatetic PE staff to our School for 2.5 days a week in the second half of the Autumn term. They assisted our existing staff in improving the provision of dance, gymnastics and outdoor adventurous activities.
- Training was arranged to enable the PE Coordinator to administer 'Me and My Lifestyle' surveys.

As a result of these initiatives, the following was achieved (read in conjunction with 'Sports Premium' usage detailed below):

- All Year 3&4 pupils completed 'self rescue' training commensurate with their

swimming ability.

- 13 out of 15 Year 4 achieved the National Curriculum 25m Year 6 objective The two pupils who did not reach the 25m standard achieved 12m & 10m respectively. 7 of the 15 Year 4 pupils were able to swim 50m.
- The PE Coordinator worked closely with two peripatetic PE teachers from the Primary Sports Alliance in the development of dance, gymnastics and outdoor adventure activities and has been better placed to deliver those aspects of the curriculum to pupils across the School, (e.g. dance on the theme of 'Shorelines' in Years 1&2 and orienteering in Years 5&6).
- Pupils enjoyed inter-school competition in the following sports: Cross Country, Tag Rugby, Football, Indoor Athletics, Quadkids, Cheerleading & Multiskills (KS1) mostly as a result of our membership of the Camborne Science & International Academy Primary Sports Alliance (see below).
- Following a pupil survey on the provision of PE and Sport in School:
 - 53% of Key Stage 2 pupils 'always' enjoyed their PE & Sport in School, 27% 'mostly' enjoyed it. Only 1 pupil 'never' enjoyed PE & Sport in School. *In response, the STEP process was introduced in PE lessons in order to increase pupil challenge and responsibility for their own learning.*
 - 57% of Key Stage 2 pupils attended after School sports clubs.
 - 46% of Key Stage 2 pupils attend organised sport outside of School.
 - 82% of Key Stage 1 pupils 'always' enjoyed their PE & Sport in School, 18% enjoyed it 'sometimes.' Only 1 pupil 'never' enjoyed PE & Sport in School.
 - 45% of Key Stage 2 pupils attended after School sports clubs (6% did not respond). *In response, an Indoor Athletics Club was run for KS1 pupils. It was fully subscribed.*
 - 67% of Key Stage 2 pupils attend organised sport outside of School (6% did not respond).

In addition:

- The following after school clubs were provided for pupils:
 - Tag Rugby, Football, Cross Country, Indoor Athletics, Cycle Skills, Energy Club, Dance.

- The whole School took active part in National School Sports Week, (one of the few local primary schools to do so).
- 10 Year 5 pupils undertook 'Playleader' training provided by the Primary Sports Alliance. In addition they received training within School in the use of the 'Skills2Play' equipment & resources. This allowed them to deliver lunchtime games sessions, (organised by themselves) to Year 1-6 pupils on a timetabled basis.

Sports Premium 2014-15

The Government have made available the sum of £8,000 + £5 per pupil per academic year, (commencing from September 2013). In the academic year 2014-15 we received the sum of £8580. We joined the Camborne Science & International Academy Primary Sports Alliance, which comprises of a group of local primary schools who regularly meet for sports events, competition and staff training. Further details can be found here.

<http://www.cambornescience.co.uk/primary-sports-alliance>

<u>2014-15 Sport Premium Funds in:</u>	<u>Expenditure:</u>
£8580	Swimming (paid to end of the year) £2614.50
	Swimming transport (ditto) £4961.25
	SUB TOTAL £7575.75
	Less parental contributions (calculated
	To the end of the academic year
	-£3168.00
	SUB TOTAL £4407.75
	Camborne School Primary Sports
	Alliance membership £4762.50
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£8580	Total Expenditure £9170.25