

## English:

### **Fiction:-**

Writing in Role—participating in drama , character studies and writing in role

Story writing - telling stories using story language, ordering events, describing characters, writing from a character's point of view, understanding why a character might act the way they do, reading different versions of the same story and comparing them

### **Non-fiction:-**

Information texts- looking at the features of an information text, writing an information text about a place to visit in the USA.

Poetry—exploring form, pattern and language, writing our own poems

## Geography: Locational and place knowledge

-Locate the world countries using maps to focus on North America concentrating on their environmental regions, key physical and human characteristics, countries and major cities.

- Identify the position and significance of latitude, longitude, equator, northern hemisphere, southern hemisphere, the tropics of Cancer and Capricorn, Arctic Circle and Antarctica.

-Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North America

### Geographical skills and fieldwork

-Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Use the eight points of a compass to build knowledge of the United Kingdom and the wider world.

## Art

Record observations and use them to review and revisit ideas

To improve mastery of art and design techniques

## DT

Generate, develop, model and communicate ideas through discussion and annotated sketches

Select from and use a wide range of materials and components

Evaluate ideas and products against their own design criteria and consider the views of others to improve their work

Prepare and cook a savoury dish using a range of cooking techniques

## Science Plants

-Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers

-Explore the requirements of plants for life and growth and how they vary from plant to plant

-Investigate the way water is transported within plants

- Explore the part that flowers play in the life cycle of flowering plant, including pollination, seed formation and seed dispersal.

### Animals including humans

-Construct and interpret a variety of food chains, identifying producers, predators and prey.

## PE: Swimming

-Swim competently, confidently and proficiently over a distance of at least 25 metres.

Use a range of strokes effectively

Perform safe self-rescue in different water-based situations.

## Dance

Develop flexibility, strength, technique, control and balance.

Perform dances using a range of movement patterns.

## Football

Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.

## **The Wild West**

**Lower KS2**

**Year 3**

**Autumn Term 2015**

## Music

Recorders- listening to each other, following music and following beats in a bar.

-listening to and reflecting on pieces of music

- composing music

## French

Children learn to introduce themselves, greet others and say how they are.

They begin to respond to and ask questions about name and age.

They understand that French is spoken in France and elsewhere.

## History

-Develop chronological knowledge

-A non-European society that provides contrasts with British history

- Know and understand significant aspects of the History of the wider world, colonisation of a non-European society.

## Maths

**Number and Place Value**—Read, write 3 and 4 digit and decimal numbers and know what each digit represents; compare 3and4digit numbers using < and > and place on a number line.

**Mental Addition and subtraction**—Finding pairs with a total of 100; adding to the next multiple of 100 and subtracting to the previous multiple of 100; subtract by counting up to find a difference; adding several numbers, adding numbers mentally; subtract numbers mentally

**Mental Multiplication and Division**—Learn × and ÷ facts for times-tables and identify patterns. Multiply 2 digit numbers.

**Fractions**—find fractions of amounts, add and subtract fractions.

**Measures**—Tell and write the time to 5 minutes on analogue and digital clocks; calculate time intervals; measure in metres, centimetres and millimetres.

**Decimals** — record using decimals, add and subtract decimals

**Writing addition and subtraction**—add and subtract from a 3 digit number using a written method

**Written multiplication and division**— use written methods to multiply and divide whole numbers

## ICT

-Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

## RE: Christianity

### Why is the Bible important to Christians now and in the past?

-Uses of the bible: Its use in personal devotion and in public worship: -how it is read in services in different Christian traditions

-How the Gospels have special status

-Use of psalms as both readings and as songs for worship

### How do Christians celebrate significant life events?

-How the church celebrates its identity: Baptism and confirmation, Ordination and Worship

- The Christian Way of Life -Birth, marriage, death - and the way funerals are conducted, All souls day.